APPENDIX 1 –
Academic Duties for Tenure Track Faculty: Specific Examples

1. Teaching

Participation and contributions (either spontaneous or on request), with satisfactory reports from students, peers, coordinators and departmental chair(s), in some or all of the following areas:

a.

duration, renewal history

b. Publication of papers in scholarly journals (number may vary with the field and the nature of research). Each article cited for consideration by an evaluation committee should have had a substantial amount of the actual research and documentation done subsequent to the assistant professor's first appointment at McGill.

c. publication record (quality and quantity) since the McGill appointment as first or senior author; full papers in high-quality journals; originality; substance, scientific merit and importance, journal standings, authorship, collaboration, number of authors, with graduate students, contribution to multi-authored papers

d. judgment of external referees, experts in the candidate's field of research

e. continuing peer-reviewed funding for research

f. invitations from national and/or international institutions to present lectures, seminars, symposia, workshops, and other evidence of peer- recognition, scientific meetings, published abstracts

g. review of scientific manuscripts for well-respected journals

h. establishment of an independent, funded research program

i. leadership, recognition by national and international scholarly bodies

j. membership on editorial boards or ad hoc review for scientific journals: number, journal standing)

k. invited publications, editorships

l. patents and inventions

m. development of a new clinical technique (eg. new surgical procedure)

3. Other Contributions

Appropriate and positive contributions to the academic administration of the department or hospital or to the professional and academic activities of the discipline.

a. Service/contribution on departmental, faculty or university committees (voluntary or on request); chairing such committees