

Catherine Henin

*Catherine was appointed an Assistant Professor in our Department in 2007 and has specialty Certification in Pediatrics. Subsequent to her residency, she completed fellowships in Complex Care and Medical Education. Catherine is a member of our Division of General Pediatrics and has an active presence in our Complex Care program. Catherine's career focus since her appointment to McGill has been in education, as an educator, educational administrator and innovator.*

*Catherine is an extremely active and highly regarded teacher in our post-graduate training program. Her teaching evaluations attest to a consistent stellar record of learner evaluations. Her extensive teaching involvement has included our PGME and Continuing Professional Development (CPD) programs. Catherine's teaching efforts have occurred in many different inpatient and outpatient clinical areas of our Department.*

*As a member of our Complex Care service and program, Catherine has been instrumental in the formulation of the QuebecHospital@HomeTaskForce, which effectively and persuasively advocated for governmental support of nursing and other resources to be provided at home for children with complex medical needs. She has also played a role in the formulation of hospital-based guidelines for the management of urinary tract infections and osteomyelitis, which have significantly impacted on care provision. She was also extensively involved in the development of transition tools to be utilized for the effective transition of adolescents with complex medical conditions to adult care milieus.*

*Catherine's contributions to her scholarly community have mirrored her extensive involvement in education. Catherine served for three years as Program Director for our post-graduate medical education program in General Pediatrics. This is a large and administratively challenging PGME program and Catherine's three year term as Program Director included the implementation of several novel innovations. These included new elective rotations for our pediatric residents, complete revision of the academic half-day curriculum to align itself with evolving Royal College learning objectives, the implementation of a simulation program for the trainees, and the wholesale of revision of objectives and evaluation in-training reports for every single one of our forty-five rotations offered in the program. Furthermore, she was instrumental in the launch of a new resident mentorship program and the formation of our competency based Medical Education Committee to align with CBME standards to be established by the Royal College. Prior to being Program Director for Pediatric PGME, Catherine also led for five years our primary continuing professional development effort, the Practical Problems in Pediatric Course. This is largely directed at community based primary care providers in pediatrics and family medicine. Her efforts coincided with exceptional evaluations and a significant increase in the number of attendees. At a national level, she has been involved in the development of examination content for*

