

Co., that has not only worked with our Ivy League sister universities and/or colleges south of the border, as mentioned in the video interview, but one also implicated in the controversial and ongoing education reform in England.

The history and reputation of such projects, coupled with the general concealment of their processes, is a cause of concern amongst many students. While these alumnae may have the University's best interests at heart, visions for this institution vary greatly by constituency and this only further substantiates the need for wide-ranging input within this, and similar, processes.

In the minutes of the meeting of November 17th, only a day before our Principal's interview with the McGill Reporter was published, the Provost expressed his interest in ameliorating the existing partnership between students and administrators when working towards improving the university, citing the creation of the Student Consultation and Communication Workgroup as a means to facilitate this, and yet we see in the SRI a project that seems to run counter to such an ideal.

QUESTION:

1. How and why is it that the senior administration chose to exclude students from direct involvement in this influential process?
2. Given our great interest in the long term future of McGill, will they now invite student representatives to participate on the remaining four working groups?
- 3.