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## 1 The School

### 1.1 Location

School of Nursing  
Wilson Hall  
3506 University Street  
Montreal, QC H3A 2A7  
Canada

Telephone: (514) 398-4144

Fax: (514) 398-8455

Website: <http://www.nursing.mcgill.ca>

### 1.2 Administrative Officers

ABRAHAM FUKS, B.Sc., M.D.,C.M.(McG.), F.R.C.P.(C)  
**Dean, Faculty of Medicine**

SUSAN FRENCH, N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.)  
**Associate Dean, Faculty of Medicine  
Director, School of Nursing**

MARCIA BEAULIEU, N., B.Sc., M.Sc.(A), Ph.D.(McG)  
**Coordinator, B.N. Program**

CELESTE C. JOHNSTON, N., B.N., M.S.(Boston),  
D.Ed.(McG.) **Associate Director, Research**

### 1.3 Academic Staff

#### *Emeritus Professor*

Elizabeth C. Logan; N., B.Sc.(Acad.), M.Sc.(Yale)

#### *Professors*

Laurie N. Gottlieb; N., B.N., M.Sc.(A.), Ph.D.(McG.)  
(*Shaw Professor of Nursing*) (on leave Jan. - Dec. 2001)  
Celeste C. Johnston; N., M.S.(Boston), B.N., D.Ed.(McG.)

#### *Associate Professors*

Hélène Ezer; N., B.Sc.(N), M.Sc.(A.)(McG.)  
Nancy Frasure-Smith; B.A., Ph.D.(Johns H.) [part-time]  
Susan French; N., B.N.(McG.), M.S.(Boston), Ph.D.(Tor.)  
Omaira Mansi; N., B.Sc.N.(Alexandria), M.Sc.(A.)(McG.)  
Carolyn J. Pepler; N., B.N.Sc.(Queen's), M.Sc.N.(Wayne  
St.), Ph.D.(Mich.) [part-time]

#### *Assistant Professors*

Marcia Beaulieu; N., B.Sc., M.Sc.(A.), Ph.D.(McG.)  
Anita J. Gagnon; N., B.Sc.N., M.P.H., Ph.D.(McG.)  
Carmen G. Loiseau; N., B.Sc.(N.)(Montr.), M.S.,  
Ph.D.(Wis.-Madison)  
Margaret Purden; N., B.Sc.(N), Ph.D.(McG.)

#### *Faculty Lecturers*

Madeleine M. Buck; N., B.Sc.(N), M.Sc.(A.)(McG.)  
Kathryn Carnaghan-Sherrard; N., B.N., M.Sc.(A.)(McG.)  
Cindy Dalton; N., B.Sc.(N.), M.Sc.(A.)(McG.)  
Anne Gilchrist; N., B.Sc., M.Sc.(A.)(McG.)  
Catherine P. Gros; N., B.Sc.(Mass.), M.Sc.(A.)(McG.)  
[part-time]

#### *Contracted Faculty [part-time]*

Norma Daigle; N., B.N.(McG.)  
Susan Drouin; N., B.N. (UNB), M.Sc.(A.)(McG.)  
Nancy Feeley; N., B.Sc.(N.), M.Sc.(A.)(McG.)  
Valerie Frunchak; N., B.Sc.(N.)(Alta.), M.Sc.(A.)(McG.)  
Pam Georges; N., B.A., M.Ed.(St. F.X.)  
June Provost; N., Dipl. P.H.(Ott.)  
Marie-Claire Richer; N., B.Sc.(N.), M.Sc.(A.)(McG.)

#### **McGILL UNIVERSITY HEALTH CENTRE (MUHC)**

*Montreal General Hospital  
Montreal Children's Hospital  
Royal Victoria Hospital/Montreal Chest Hospital  
Montreal Neurological Hospital*

#### **McGILL UNIVERSITY TEACHING HOSPITALS AND AFFILIATED CENTRES (MUTHC)**

Douglas Hospital                      St. Mary's Hospital  
Jewish General Hospital              CLSC Côte-des-Neiges

#### **OTHER TEACHING CENTRES**

Chez Doris                              CLSC St. Laurent  
CLSC Métro                              Griffith McConnell Residences  
CLSC NDG-Montreal West          Jewish Rehabilitation Hospital  
CLSC Parc Extension

#### **DIRECTORS OF NURSING RESEARCH IN TEACHING HOSPITALS**

*MUHC – Montreal General Hospital Site — Judith Ritchie  
MUHC – Montreal Children's Hospital Site — Janet Rennick  
MUHC – Royal Victoria Hospital Site — Anita Gagnon  
Jewish General Hospital — Margaret Purden*

#### **Clinical Faculty Members:**

##### *Associate Professors*

Franco Carnevale, Mona Kravitz, Judith Ritchie,  
Valerie J. Shannon, Edith Zorychta

##### *Assistant Professors*

S. Robin Cohen, Margaret Eades, Linda Edgar,  
Lucia Fabijan, Gratielle Lamarche, Denise Malo,  
Patricia O'Connor, Janet Rennick

##### *Faculty Lecturers*

Sophie Baillargeon, Diane Borisov, Karen Bradley,  
Marie-Hélène Carbonneau, Jane Chambers-Evans,  
Lois Cronk, Céline Doray, Danielle J. Drouin, Susan Drouin,  
Geraldine Fitzgerald, Valerie Frunchak, Shari Gagné,  
Linda Gloutney, Sharon Harvie, Suzanne L. Kennedy,  
Diane E. Lowden, Ann Lynch, Lynn eMcVey,  
Carole Ann Miller, Emma Monaco, Lynne Morgan,  
Michelle Nadon, Catherine Oliver, Patricia Rose,  
Peggy Ann Sangster, Ellen Seguin, Rosemary Sylvestre,  
Gillian Taylor, Carole White

##### *Adjunct Professors*

Suzanne Gordon, Bruce Gottlieb, Derek J. Jones

##### *Associate Members*

Rhonda Amsel, Ronald Barr, Mary K. Decell, Katherine Gray-  
Donald, Ronald D. Gottesman, Richard Koestner

##### *Clinical Instructors*

A list of nurses holding a McGill instructor appointment is  
available at the School of Nursing.

## 1.4 History

The McGill School of Nursing has been educating nurses since 1920. The School is known for its distinctive vision, its ability to forecast trends, and its preparation of nursing practitioners in the skills required today and in the future. The School's graduates have earned a national and international reputation as outstanding clinicians, educators, researchers, and leaders.

Over the years the faculty of the School at McGill has worked together to formulate a philosophy about the responsibilities and practice of nursing. This philosophy, known as the McGill Model of Nursing, directs the curriculum of the programs at the School and emphasizes health, the family, learning and development, collaboration with clients and working with the resources of individuals, families and communities. Its intent is to actively promote health and well-being in people of all ages and across all situations. The McGill Model is also a central feature of the Department of Nursing of the McGill University Health Centre.

The first programs offered at the McGill School of Nursing in the 1920s were intended to develop knowledge and skill for nurses working in the field of community health. In those early years, education programs offered at McGill were directed at nurses holding diplomas from hospital schools. Since 1957 the School has offered a first level undergraduate degree in nursing to university students interested in health care. The increasing complexity of nursing practice, coupled with the rapid growth of knowledge about human behaviour during health and illness led to the development of the Master's program in nursing in 1961 and the joint Doctoral program in collaboration with the University of Montreal in 1994.

The first doctoral degree in nursing in Canada was awarded at McGill in 1990. In addition the McGill School continues to publish the *Canadian Journal of Nursing Research*, Canada's first refereed journal of research and scholarly papers in nursing.

The School is administered in the Faculty of Medicine and is located in Wilson Hall, which houses classrooms, learning labs, computer facilities, faculty offices, and lounges. Students registered in the School also take courses in other faculties within the University. Selected experience in nursing is provided in the McGill University Health Centre, and in a wide variety of other health and social agencies in Montreal.

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## 1.5 Programs Offered

The School offers the following programs which are outlined in the relevant section of this Calendar.

1. There are two types of bachelor programs. A bachelor's program, B.Sc.(N), for holders of a collegial diploma in Health Sciences or Natural Sciences (or its equivalent). A bachelor program, B.N., for registered nurses who graduated from a college or diploma nursing program.
2. There are two types of Master's degrees, the Master of Science (Applied) and the Master of Science (with thesis). The M.Sc.(with thesis) is not being offered in 2001-02.

Applications to the Master's program are accepted from:

- Nurses holding a bachelor's degree in nursing.
  - Graduates with a general B.A. or B.Sc. from programs comparable to the McGill undergraduate degrees *and no* previous nursing preparation. This route of entry to graduate studies in nursing is unique in Canada.
  - Nurses with a general B.A. or B.Sc. comparable to the McGill undergraduate degree may be considered on an individual basis.
3. The School of Nursing of McGill University and the Faculté de Sciences Infirmières of the Université de Montréal offer a joint doctorate program leading to a Ph.D. in Nursing. Those with an M.Sc. in Nursing are eligible to apply.

The language of instruction at McGill is English. Every student has a right to write term papers, examinations and theses in English or in French except in courses where knowledge of a language is one of the objectives of the course.

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## 2 Bachelor Programs

**HOLDERS OF A BACHELOR'S DEGREE**

Applicants who already have a general bachelor's degree in Science or Arts, or will have completed an undergraduate degree by August 1 of the entering year, should contact the School to determine whether they should apply for entrance to the B.Sc.(N) program or to the Qualifying Year of the Master's program. Application to the B.Sc.(N) program is made to the Admissions Office. Requests for information regarding applications to the Qualifying Year should be directed to the School of Nursing.

**NON-CANADIAN APPLICANTS**

Students from other countries other than Canada with a strong Math and Science preparation at a Senior High School level, who wish to be considered for entrance to the Bachelor of Science (Nursing) program, should contact the Admissions Office for information with respect to admissions requirements. Most students are considered to an eight-semester program (four years, see U0 year in [section 2.1.2](#)).

**2.1.2 B.Sc.(N) Course of Study**

**First Year (U1) – Required Courses** (35 credits)

**Second Year (U2) – Required Courses** (37 credits)

**Third Year (U3) – Required Courses** (39 credits)

**Complementary Course** (3 credits)

**Elective Course** (3 credits)

**The first year (U0) of the eight-semester program consists of the following courses:**

**U0 Required Courses** (34 credits)

Following successful completion of the U0 courses, students admitted to the eight-semester program enter First Year (U1).

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**2.2 Bachelor of Nursing Program (B.N.)**

This program is open to Registered Nurses from a college or other diploma nursing program. The program consists of a set of core courses and the option of a concentration in either acute care or

**ADMISSION AS A MATURE STUDENT**

Applicants who do not meet the minimum *cote r* for the year but who are Canadian citizens, with a current nursing license, have been out of school for at least one year and who are at least 23 years old, may complete a package of five qualifying courses to be eligible for admission. These courses must be completed within a three year period with an overall B average and a passing grade of C or above in each course.

The package consists of three courses offered through McGill's Centre for Continuing Education and two General Chemistry courses from CEGEP. Interested candidates should contact the B.N. coordinator for more information on Continuing Education courses approved by the School. Successful students will receive transfer credits and exemptions for two of the Continuing Education courses that are electives of the program. The Chemistry courses are 202-101 and 202-201 (00UL, 00UM or equivalents) which are required for science courses in the program.

**NON-CANADIAN APPLICANTS**

Students from countries other than Canada who wish to be considered for entrance to the Bachelor of Nursing program should contact the Admissions, Recruitment and Registrar's Office for information with respect to admissions requirements.

**2.2.2 B.N. Course of Study**

The B.N. program consists of a minimum of 80 university credits distributed over courses in nursing, biological sciences, and social sciences. Students must complete the following three Chemistry courses prior to or as soon as possible after admission:

These three chemistry courses form the basic science foundation for more advanced science courses of the program (177-201, 552-201, 552-202B, 546-300, and 549-300). Students will not be allowed to take these advanced science courses until they have successfully completed the chemistry requirements. The chemistry courses may be taken at CEGEP, McGill, or another university. (Credits for these courses are not applied towards the 80 credits of the B.N. program).

Students in all years of the B.N. program are strongly recommended to consult with the B.N. Coordinator for advising prior to registration or course changes.

**Required Nursing Courses (50 credits)****Complementary Courses (6 credits)**

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**2.3 Application for Admission**

Application to the School of Nursing can be made using the McGill on-line application available on the Web, <http://www.aro.mcgill.ca>. A printed application kit can also be ordered from that site or by emailing, writing, or telephoning the Admissions, Recruitment and Registrar's Office.

The same Application is used to request admission to Agricultural and Environmental Sciences, Arts, Dietetics and Human Nutrition, Education, Engineering, Management, and Science. A second choice of program may be entered on the form.

The deadlines for submission of applications for Fall admission

\* for students in the Acute Care Option.

\*\* for students in Community Health Option.

**Required Non-Nursing Courses (24 credits)**

Award, and the Agnes Boide Award. Application is made at the School early in the fall term.

**CLIFFORD C.F. WONG SCHOLARSHIP**, established in 1989 by the late Clifford C.F. Wong, B.Arch. (1960) to recognize distinguished academic standing. Awarded by the School to a continuing student having completed at least one year in the Bachelor of Science in Nursing Program. Value: \$1,400.

**Note:** The School of Nursing also awards Book Prizes.

**Prizes Awarded at Convocation**

**F. MOYRA ALLEN PRIZE**, established in honour of the distinguished

### **Courses Taken Under the Satisfactory/Unsatisfactory Option**

In certain instances, students may designate **elective** courses to be graded under the Satisfactory/Unsatisfactory option. Only one course (3 credits) per term, to a maximum of 10% of a student's credits taken at McGill to fulfil the degree requirements, may be taken in this way. Grades will be reported in the normal fashion by the instructor and those of A through C will be converted to "Satisfactory" (S), and grades of D and F will become "Unsatisfactory" (U). The decision to have an elective course graded as Satisfactory/Unsatisfactory must be made by the student before the end of the Drop/Add period, and no change can be made thereafter. The courses taken under the Satisfactory/Unsatisfactory option will be excluded from the grade point average calculations, but they will be included in the number of credits attempted and completed.

**Note:** As this option has very limited application in the School of Nursing, students considering it should seek guidance from the faculty advisor.

It is also important to note that to be considered for in-course awards and/or the renewal of entrance scholarships, students must complete at least 27 graded credits in the regular academic session exclusive of courses completed under the Satisfactory/Unsatisfactory option.

### **STANDING**

Students will be informed early in each course regarding the evaluation methods to be used. All issues pertaining to student performance in the program are reviewed by the Student Standing and Promotions Committee which makes decisions about failures, supplemental examinations, withdrawals, repeats and continuing in the program.

### **UNDERGRADUATE PROGRAM**

#### **Satisfactory Standing:**

Any student with a GPA above 2.0 and no more than two failures in non-nursing courses and no more than four credits of failures in nursing is considered in satisfactory standing.

#### **Probationary Standing:**

Any student with GPA below 2.0 and who has been allowed to continue in the program or to repeat a year is on probationary standing.



prevention are discussed in relation to the planning and delivery of local, regional, and international health delivery systems. Topics include the infrastructure that supports health, and socio-economic, political and cultural contexts of health.

**572-421B RESOURCES IN SPECIAL POPULATIONS.** (3) The concept of social support is explored and links between social networks and health are examined. Groups at health risk including the homeless, poor, and new immigrants are identified. Types and functions of community groups available as social resources for these groups will be discussed.

**572-422A RESEARCH IN**





tion of knowledge and theory in practice and includes the testing and analysis of nursing approaches. Students work with clients and families experiencing a variety of life events including aging, birth and parenting as well as acute illness and hospitalisation.

**GRADUATE PROGRAM**

**573-611D SEMINAR IN NURSING I.** (6) A critical study of selected concepts in nursing and health related to individuals and families. An introduction to the study of concepts and theories relevant to nursing.

**573-612A RESEARCH METHODS IN NURSING I.** (3) Basic knowledge and skills needed to conduct research. The philosophy and principles of scientific inquiry, research design, sampling, techniques of data collection, ethics, and incorporating research into practice are discussed with emphasis for nursing.

**573-614D CLINICAL LABORATORY IN NURSING I.** (6) Field experience in nursing to test and develop concepts critical to the health of individuals and families. The examination of theories relevant to nursing practice in the clinical field.

**573-615B HEALTH CARE EVALUATION.** (3) An evaluation of educational and health care systems with particular reference to the nursing input in problems of health, health care and health care delivery. Evaluative research includes qualitative and quantitative approaches to assessing health status and quality of care.

**573-616C ADVANCED CLINICAL SKILLS.** (4) Supervised clinical experiences in health care agencies are aimed at developing competence in technical and family nursing skills at an advanced level. Experience is determined on an individual basis according to learning needs and the student's area of interest.

**573-620A CURRENT THEORIES OF NURSING.** (2) (Prerequisites: 573-611D, 573-614D or equivalent). Current theories of nursing e.g. Orem, Roy, King, Rogers are examined along with their implications for practice, curriculum, administration, and research. The internal and external adequacy of these theories will be evaluated using selected schema. Critical analysis of issues and problems of theories in a practice discipline will be undertaken.

**573-621D SEMINAR IN NURSING II.** (6) An opportunity for investigation of some of the critical problems in nursing as related to the student's area of inquiry. Particular emphasis is placed on theory development in nursing.

**573-623A CLINICAL ASSESSMENT AND THERAPEUTICS.** (3) (Prerequisites: 546-300B; 522-201A, 522-202B or equivalent.) Development of skills in the medical-nursing assessment and management of patients and families dealing with chronic and acute illness.

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